



The Pilot



Vol. 6, No. 5

Fort Hamilton High School, Brooklyn, New York

June 13, 1944

416 to Graduate On 28 of June

William Lewis of New York Legion Is Guest Speaker

Numbering 416 strong and determined, the largest senior class in the history of the school will march into the school auditorium on the morning of June 28 for the graduation exercises. All hurdles successfully passed, they will receive their diplomas and the class of June 1944 will leave high school for college, jobs or service with Uncle Sam. Thirty have already left for the military service.

Guest Speaker

Mr. Ludwig has made final arrangements to have William W. Lewis as the guest speaker to address the graduates and their parents. Mr. Lewis, at present, is the American Legion Commander of the State of New York. He is also the Deputy State Civil Director of the Air Warden Service and (here's where you come in boys) chairman of Local Board 725, Selective Service System. The topic that Mr. Lewis has chosen to speak on will be announced at a later date.

Honor Students Speak

Frank Angeloro as salutatorian will greet the parents, and Dorothy Weinstein as valedictorian will say a fond farewell on behalf of the graduating class. These students were chosen because they have had the highest scholastic averages throughout their school careers. Dorothy has also been editor-in-Chief of the *Tower* this term.

Musical Selections

The Glee Club will sing *Ay, Ay, Ay* and *Break Forth*. The school orchestra will play, but their selections are still a secret. Following the usual custom, the graduating class will sing Fort Hamilton's school song and their own class song.

Barnard Scholarships

Of the awards and scholarships to be announced during the exercises, very few are already known. Eileen Gilmore and Helen Archibald have been awarded scholarships to Barnard College. Anita Jesse, of the class of January 1944, has also received a scholarship to Barnard.

The exercises will start promptly at 8:15 in the evening.

State Dep't. Makes Hamilton Legal

Fort Hamilton has grown up and is now a full-fledged high school. Mr. Ludwig has received the Secondary School Certificate from the University of the State of New York, Education Department, officially declaring us a high school.

"The Regents grant this certificate No. 5608 under the seal of the University at Albany, April 21, 1944."

Certificates are granted by the University on the basis of inspection of the equipment, teachers and curricula of the school. All of the departments were found satisfactory, but Fort Hamilton's charter was delayed so long because the library was not large enough. Hence the mysterious disappearance of Room 208 last summer!

Regents Examination Schedule

ECONOMIC GEOGRAPHY: City Wide Examination—Friday, June 16, 1944
—9:30-11:30 A. M.

TIME	Monday June 19	Tuesday June 20	Wednesday June 21	Thursday June 22
8:55 - 12:15	History B (Eur. Hist.) American History Typewriting	English (4 years) Plane Geometry Home Economics Textile Art	Int. Algebra Adv. Algebra Bookkeeping 2 Major Art VI	Solid Geometry Plane Trigonometry
12:55 - 4:15	Latin (2 years) French (2 years) Spanish (2 years) Economics	Physics Chemistry Biology Applied Chemistry Combined Sten-Type Home Nursing	Latin 3 yrs. French 3 yrs. Spanish 3 yrs. Mechanical Drawing II Major Art II Major Art IV (Reading test for entering 1st termers)	Shop IV Comprehensive Music (Reading Tests for stu- dents from Jr. H. S.)

Bob Bogie Knocks Down German Messerschmitt in Battle Over Italy

Another Fort Hamilton "first", with an international twist to it, was established when Sgt. Robert Bogie, a Hamilton graduate, shot down a German Messerschmitt in some action over Italy last April. This is the first plane to be officially credited to one of our boys.

Bogie joined the army on Dec. 1, 1942, but remained in school until 1943, when he graduated with several other students, in what was really the first graduation, prior to the first class graduation in June.

Swift Action

Robert's brother, John, is also a student here, and it is he who tells this story.

Robert, who flies a Liberator B-24, arrived in Italy on April 19. During the next few days he shot down the Me, and on the 25th, six days after his arrival, crashed himself. His luck was good though, he suffered only from an injured nose and shock. The other men were uninjured. By this time, with the aid of surgery, Robert's nose should be healed, and he must be back in action — somewhere in Italy.

U.S.S. Houston Crew Appreciates Records

Records donated by Fort Hamilton to the Cruiser U.S.S. Houston are greatly appreciated by the men aboard that ship, and Captain Behrens has written a letter of thanks to the school.

Dear Sir:

"It is not necessary to say to you and your students that music is important in maintaining a high morale among the men in the armed services. Much of the time a ship like ours is out of radio communication and must rely entirely on recordings for music. Frequently this is the only kind of entertainment other than reading that is possible. In long hours and days at sea we shall often remember with deepest thanks your contribution to the musical life of our ship."

I know I speak for all the men and officers aboard when I seek to say an adequate "Thank you" for this splendid gift."



SERGEANT BOGIE

30 Students Sent To Work on Farms

In response to the government's urgent request that city students pitch in to help on the food front, thirty Fort Hamilton boys and girls have signed up with the Farm Cadet Victory Corps to work on farms this summer.

The girls will be assigned to camps in farm communities, and they will harvest fruit and vegetable crops. After one week of training, all expenses paid, at an agricultural college, the boys will be assigned to individual farms as farm hands.

We, who are too young to do the fighting, have a job to do on the home front. Helping to feed our armed forces, our allies and workers is the task before us. All who are able, who want to do their bit and at the same time to have the experience of working and living on a farm should join the Farm Cadet Victory Corps. See Mr. Friedman today in the Biology Lab.

Prayers for Victory Fill Students on D-Day

Fort Hamilton Students Start Spontaneous Drive to Reach New High In Sale of War Stamps to Back the Big Attack

D-Day

One week ago today, we were awakened to hear that D-Day had become a reality. For the American people, this invasion of far-off France meant the beginning of the end—of the war with Hitler. For us, the students of Fort Hamilton High School, it presented a new challenge—to match in our small way the gallantry of our American boys who are giving their lives that we may continue to study in an institution such as this. We have begun by pledging to the Fifth War Loan Drive—we must keep on saving every possible dime for stamps, helping in drives and Red Cross work, keeping the home front going to bring the hour of victory one minute, or one second closer.

Pilot Seniors Freed After Years of Toil

With this issue of *The Pilot*, nineteen graduating members write their last articles and meet their last deadlines. They have put long, hard hours into getting out a good school newspaper and deserve a word of thanks from the students.

Bea Alfke Leaves

Beatrice Alfke has been editor-in-chief for the past year, did feature writing and reporting before that after studying journalism under Mr. Solovay. She admits that she "really didn't mind all the work and will be very sorry to leave *The Pilot* and Fort Hamilton because everybody has been grand."

Kathryn Jureidini, the feature editor of the past term, also took journalism and has worked on *The Pilot* since her fifth term. On being asked for a parting message, Kathryn said, "All editors should have a subscription to Bayers, Inc. They need it!!!"

Paton New Editor-in-Chief

Next term, Bob Paton will take over the job of editor-in-chief. Carroll Lewis will step into Bob's present job of make-up editor. Eleanor Bell will continue her good work as news editor, and Shirley Wiener will become feature editor. Bob Wolke will also continue to be business manager.

Senior Staff Members

You remember Helen Archibald for *Tickets, Please*, Doris Bressler's *Book Harbor*, Beata Herzfeld and Jimmy Westbay's corn in *Waterlogged* and *Strictly Senior*, Esther Samber's sports interview, Fred Tumminia's *Sports Deck*, Millie Schmitz's *Driftwood*, June Temple's *Do You Know?*, and Paul Stern and Bernie Posner's *Jive Hive*. Then too, there are the reporters whose names you do not see, but who do just as much work—William Ball, Ingabritta Elgcrona, Eleanor Liebman, Lita Militean, Rita Rasmussen and Gladys Sahadi. Nearly all of them have taken journalism. One lone typist, Helen French, is graduating after two terms of work for *The Pilot*.

Many an eye was filled with tears as the students filed out of the D-day assembly on June 6. It was a solemn occasion for all, and the special assembly presenting a Brooklyn soldier's prize winning essay "Why Do I Fight?" seemed to make students and teachers more conscious of what they did as they once more pledged allegiance to their country and their flag.

Mme. Jolson expressed her hope for the liberation of France. "The French people look on the invasion of France as the only way to freedom."

Mr. Lass, chairman of the English Department stated, "We must do everything on the home front to bring victory closer. We have a part to do in order to get it over with and bring our boys back as quickly as possible."

The student reaction was summed up by "Stretch" Hintermeister of 4-4 as follows: "It gives you a funny feeling inside, but you expected it for quite a while and it's not much of a shock."

School Purchases \$1000 Bond

With the proceeds from the variety show, Fort Hamilton has purchased a \$1000 war bond—as one of the school's contributions to the Fifth War Loan Drive. In recognition of D-Day, prefect 6-6 made a \$350 pledge of war bonds and stamps. The other official classes are also making plans for the bond drive. This last drive will swell the total of \$25,500 sold in the past year.

Mr. Ludwig's Message

"Fort Hamilton High School has again demonstrated its vision and faith in our country by the three assemblies held on D-Day. The contributions of our students emphasizing the momentous occasion made the exercises most impressive. It will be one of the memories of student days that will serve to recall our pledge of fidelity to our country in its hour of need."

Get a Girl for Berty' Latest V. C. Slogan

"Because of the warm and enthusiastic response of the students to the adoption by Fort Hamilton of Berty Worwood, the war-orphaned lad from Coventry, the Victory Corps is now making plans to adopt another youngster whose way of living was disrupted by the war," announced Mrs. Hyer, faculty adviser of the Victory Corps. "And this time it will be a girl."

Scrap-Books For Victory

James Mills, of 2-2, led the school with his contribution of five scrapbooks to the Victory Corps, to be used for the enjoyment of members of the armed forces in nearby hospitals.

The students of Mr. Ger's classes have made a project of the making of these scrap books and other pupils who have contributed are Lorraine Bretsen, 5-1, June Roy, 6-4, Doris Tomczak, 3-2, Rosemary D'Oliver, 6-10, and Rolf Vang, 1-6.

Let Them Vote

The coming of the presidential elections will be among the most decisive in history, for it will set precedents and decide to a great degree the fate of the American people and especially our fate as the citizens of tomorrow. There are now more than ten million men and women in the service of our country, and the great majority are eligible to vote.

These Americans are making great sacrifices, so that we here at home may continue to live in a free country—to elect our own leaders. Certainly they, more than anyone, are entitled to have a voice in deciding who will guide them during the next four years. However, in order to vote, they must send in an application for a war ballot. It is our duty to see that each fighting American gets a chance to vote—and is urged to use this right.

Yesterday and today in English and social studies classes, the teachers have been stressing servicemen and women's voting. They have asked the students to bring to class tomorrow a stamped envelope addressed to some relative or friend who is in the armed service and whose legal address is in New York State. These envelopes are to be used to send the application for the war ballot. Let us do our part by cooperating in this drive. Let us all bring our envelopes so that the voice of democracy can be heard.

Were They Fair?

What did you think of the last G. O. election?

Maurice Beshlian, 8-4

The speeches certainly make for fairer voting because the old skits used to influence students more than the candidates themselves.

Clara Trackir, 5-7

Having just speeches instead of the skits strips the G. O. elections of some of its glamour, but I think we can vote more honestly after we know the real qualifications of the candidates.

James Mullin, 5-5

We can vote more intelligently after we know something more about the candidates than that they have a good swing band backing them up. I think, though, that more humor could be added to the speeches.

Muriel Olsen, 4-12

The G. O. elections are fine as far as I'm concerned. All my candidates were elected.

Dolores Zolnier, 2-4

I personally think that the students could and should take the elections a little more seriously. It should mean more than simply having a friend elected. We should consider it just as much an obligation on our part to elect the most capable student now as we will later on a government official.

School Days Are Fun

Only three more days of classes? It was only yesterday that I spent my first day down here at Fort Hamilton. We were all new to the school then, but somehow we felt sort of superior, for after all, hadn't we already survived a year of high school in some other institution?

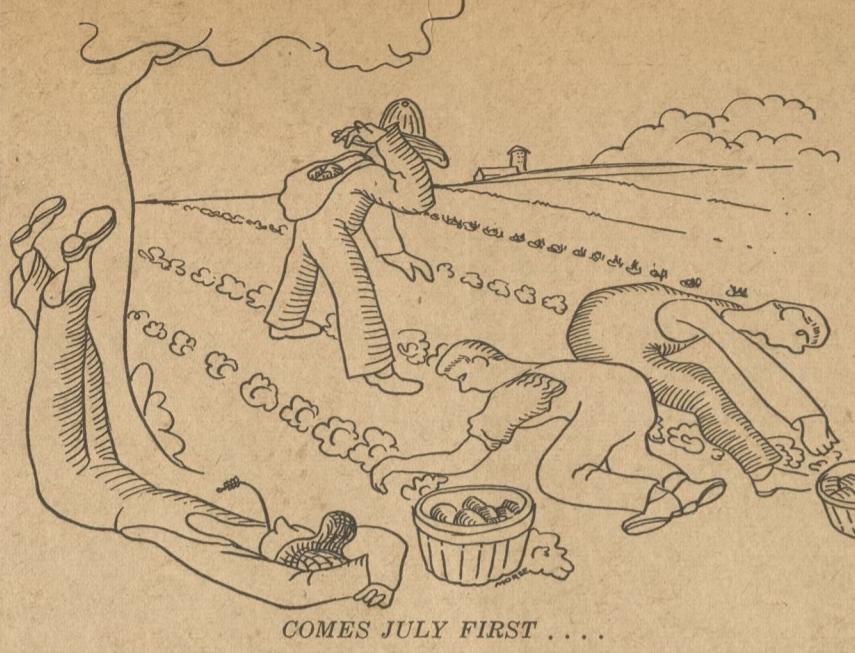
I remember that term well, as I do the other five terms that I've been studying here at Fort Hamilton. I did my share of complaining about the Latin translation and the Geometry proofs and the English book reports. But underneath that complaining I liked classes. They gave me a feeling of equality with my fellow-students and a chance to try my wings at a million different things I probably would never have thought of doing if I hadn't been attending a public high school in America—writing stories, reading classics and actually liking them!

No senior's memoirs would be complete without talking about the extra-curricular activities she had taken part in, the athletic clubs, the ping-pong tournament, lighting the Arista candles in the traditional assembly, and, probably most important for me, the thrill of seeing my first story, my first headline in print.

Then too, there were the social events—the first G. O. dance, the basketball games in the boys' gym, the Victory Show, Carnival, Musicales, and *Seven Keys to Baldpate*. And that week which was reserved only for us chosen people—the Seniors! Our prom at the Waldorf, our boatride, our show.

And now, there are only three more days of classes. Regents next week, and our most cherished event—graduation on the twenty-eighth. For myself and for the class of June '44, I am here saying a fond farewell to the grandest school in Brooklyn—to our friends, the teachers, and to our pals, the underclassmen. We hope that you get as much out of Fort Hamilton as we have!

Beatrice Alfke



DO YOU KNOW OUR EDITORS?

By June Temple

"My first love is the *Anchor*," says Marie Petgrave, its present Editor-in-Chief. Marie has plenty of reason for saying this because she has been on the *Anchor* staff since it started and was on its editorial board for two terms.

You may be calling her the female Ellery Queen some day soon, for she delights in writing mystery stories (maybe she likes to see the little cowards run?) Marie used to send in many of her stories and poems to publishing houses and she has tons of rejection slips to show for her trouble. She nearly had a mystery story and a poem accepted, but it wasn't exactly what they wanted. After this experience she decided that it was a little too soon for her to be sending in material.

In 1937 Marie went on a tour of the West Indies via Canada and Central America. She lived in Jamaica for two years and went to an American school there. There was a great deal of excitement when in 1939 Jamaica, as an English possession, declared war on the Axis, spies burning paper in their backyards and arrests being made at three o'clock in the morning. Even Marie and her family had to report to the police and were finger printed. However, she was glad to get back to America and says that two years is too long to be abroad.

She is going to Rutgers this July and will major in Chemistry there. She will keep on writing, though, and would like to go to Columbia's Pulitzer School.

Coming to bat next term as Editor-in-Chief of *The Pilot* will be red-headed Bob Paton. Bob is the last of *The Pilot* pioneers, having

DRIFTWOOD

Moral

*They who said the meanest things
Of her when she was here
Were those who wept the loudest
When they saw her on her bier.*

Resolution

*I'll learn to be an athlete.
I'll master sports some day.
And then I'll sit at home
With a wheel chair and Ben-Gay.*

Perpetual Motion

*When the headings on the paper
And the pen is full of ink;
When the question has been given
Then my brain is on the blink.*

Lament

*Endless nights of murky gloom,
Endless road of hardship hewn,
Endless torture, endless sorrow,
Endless week will start tomorrow.*

been on the staff since the very beginning. He's been layout editor for two years.

Don't let him fool you, though. He really got a lot out of being on *The Pilot*, and it was a tremendous experience. "my nerves are strong enough to stand the blabbering females who fill the office from three to six and play havoc on the nerves of the serious, fine young men on the staff." (you dear boy!)

I asked Bob what he did in his free time, and then suddenly remembered that he gets out of the Publications Office at about 6 P. M. However, when he's supposed to be doing something else (homework, for instance) he listens to the radio, to records and to himself singing, etc. Bob is also president of the Young People's Society at his church.

TICKETS, PLEASE

By HELEN ARCHIBALD

Few war plays have the force or simplicity of Maxwell Anderson's *The Eve of St. Mark*. It's transition from stage to screen surprisingly enough, has been made without the loss of any of its vigor or intensity.

Because the screen is not restricted to a definite area, it is easier for it to create the different localities needed in the presentation of the plot. Quis West's home is on a midwestern farm, but he receives his trial by fire on a barren Philippine island. Thus the screen play is even a more powerful picturization of what a profound change occurs in the life of West after his induction into the Army than was the stage version.

West's comrades-in-arms reflect the usual cross-section of American life. There is the tough sergeant from Brooklyn whose men hated to follow him in platoon drill around the camp, yet turned to him confidently when the Japs besieged their lonely outpost. One Southern private spouts poetry and in his financial difficulties reminds one of Private Hargrove.

The end of the play which saw all the men lost in the Pacific has been somewhat softened for the tender movie public. But the great truth of the play that individual heroism and resourcefulness are what counts in the end remains intact and inspirational.

**FIGHT BY THE SIDE
OF A SOLDIER**
**Do More Than
You Did Before**

Strictly Senior Week

Cooking with all jets opened, the seniors brought the assembly series of the term to a climax when they presented the Senior Assembly last Wednesday.

"Be kind to the freshies!" was the theme of the performance. George Thomas came parading out with the cute little freshie, Corny Horton. He took him on his knee and gave him advice on how to conduct himself in school.

Musical talent among the seniors was well represented by the singing of Jennie Damek and Claire Barry, the playing of the Warsaw Concerto and boogie-woogie by Dino Cimini, and, of course, selections played by the Senior Band.

Johnny Senior, after he checked to make sure he had the sun-tan lotion, the bathing suits, the blankets, the sunglasses, the towels, and oh yes don't forget—most important of all, the lunches, started out with Suzy Senior for the biggest and greatest Anniversary Day celebration of all times—The Senior Boat Ride to Rye Beach. After Johnny had run home for the tickets they boarded the ship and thus began a day of too many franks, a lobster red sun burn, and a grand time had by all.

This beginning (we hope) of a Senior tradition took place on Anniversary Day, June 8. There was a good turnout of Seniors, and Mr. Deutsch and Mrs. Scheh were along to see that no one drowned fell off the boat. The seniors had their picnic ground and athletic field roped off for them. Going to Rye and coming home, they danced on the boat.

* * *

Prom-atically speaking:

Decked out respectively in gleaming white rented-for-the-occasion (?) jackets (plus what went with it, of course), and summery evening gowns, the seniors celebrated the long-awaited highlight of the term's social activities at the Sert Room of the Waldorf-Astoria Saturday evening, June 3. One hundred and fifty-seven couples tripped the light fantastic to the strains of Joe Carroll and his Orchestra from 9 until 2 A.M.

Miss Scheh, who spent the best years of her life planning the Great Event, was enthusiastic about the results. "It's a grand affair and couldn't have turned out any better!" she remarked. Various branches of the armed services were well represented, even including a member of His Majesty's Royal Navy.

Waterlogged

For Better or for Verse

I took her to a party,
I took her to the show,
I took her almost every place
A girl would like to go.
I took her to a cafe,
I took her to a tea,
And when all my dough was gone,
I found she'd taken me.

* * *

She: "Sometimes my dad takes things apart to see why they don't go."

He: "So what?"

She: "So you'd better go."

* * *

The Browns have a new little baby queen
The stork came with a flutter;
They named her Oleomargarine
Because they hadn't any but her.



THE PILOT

Published by the Students

of

Fort Hamilton High School

Augustus Ludwig,

Principal

Editor-in-chief Beatrice Alfke
Make-up Robert Paton
News Editor Eleanor Bell
Feature Editor Kathryn Jureidini
Business Manager Robert Wolke

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Journalism Mr. Shostak
Art Mrs. McHugh

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May 13, 1944

THE PILGRIM

Chairman of Society Helps French Needy

By E. Eenberg and J. Sussman

"Nothing can be more comforting than to know you have saved a life." With these words Mrs. Seton Porter stated one of her reasons for her untiring efforts as chairman of Le Secours Francois, an organization to aid the needy in France.

Although American born, Mrs. Porter spent 33 years in France. At the outbreak of the present war, September 1939, she founded and maintained the organization known as Le Paquet au Front, which dispatched thousands of kit bags and blankets to the soldiers on the firing lines. Two months before the downfall of France, Mrs. Porter returned to America and changed the name of the organization to Le Secours Francais with the purpose of helping the civilians in occupied France who were suffering from every kind of want.

Relief work is not new to Mrs. Porter. In the last war she set up a hospital only a few miles from the front. There she witnessed and experienced many of the horrors of war. During one of the heaviest bombardments, she was forced to remain in a dugout for five days without food, and for bravery under fire was awarded the Croix de Guerre.

Having spent the greater part of her life in France, Mrs. Porter believes she can never repay her debt to the French people. Because of this, and her great love for that country, she continues her relief work with the hope that some day she may return to a peaceful France, the France of Tomorrow.

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Art Classes and Clubs All Out To Promote Student Activities

Perhaps the most unsung heroes of this school are the students and teachers of the art department. Not only do they paint the scenery and make posters for all events, but it is the art department that makes possible the various sketches and paintings along the corridors, the art work in the three school publications, an interesting display on view in the large foyer case, scenery for theatrical production and maintains an ever changing exhibition in the third floor museum.

Museum Art Exhibitions

Early in the semester, the first of a Know Your Allies group was put in the museum, an exhibit of the culture of China. This was followed by ones on Russia and the Scandinavian countries. The main case in the foyer contained a Great Britain exhibit. This term there have been displays of the work done by the Major Art and Craft classes, along with the amusing sketches made during the recent art assembly. At present the museum contains 38 paintings by William Torjesen. The

museum is open all day and for a short time after school.

Besides work for the bettering of the school, the art classes have also been doing war work. Last term they sent stuffed toys and scrapbooks to the Red Cross, and this term the required art classes participated in making 2,000 party favors which are to be sent to Halloran Hospital for wounded service men.

Art Clubs Open to All

There are several clubs open to those who are interested in the various branches of art as recreation. The Sketch Club, under Miss Dick's guidance, has been meeting outdoors on the shore on Thursday afternoon during these warm days. Mrs. Tupper's Poster Club meets on Wednesday afternoon to help in publicizing the various Fort Hamilton productions, from the *Anchor* to the *Musical*.

Besides these two clubs, there is the daily, seventh period Craft Class in the second floor craft room.

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Mr. Kamin Promotes Mental Investigations

Dr. Ryan Speaks At Newman Breakfast

Under the supervision of Mr. Kamin, Fort Hamilton has a new club—the Psychology Club.

It is open to anyone in the fourth term or higher, who has at least one term of Biology and has attained an average of 85% or over in this subject. The applicant must submit a written report on the anatomy and physiology of the nervous system. During the term a piece of experimental or library research is required from each student.

The aims are to study the mental, emotional and physical behavior of man and other animals and to promote a better understanding between people through knowledge of the basis of human behavior.

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